

TIME 5 TRAVELLER

Sarah Jane Lewis



AHEAD
BOOKS

Companion
Grammar &
Vocabulary practice

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REMEMBER



Student's Book pages 4–6

W.1 recycling [noun]
[ρησάικλινγκ] ανακύκλωση

W.2 exciting [adjective]
[εξάιπινγκ] συναρπαστικός,
-ή, -ό

W.3 go swimming [verb]
[γκόου σουίμινγκ]
πάω για κολύμπι

W.4 lake [noun]
[λέικ] λίμνη

W.5 visit [verb]
[βίζιτ] επισκέπτομαι

W.6 brilliant [adjective]
[μπρίλιαν-τ] εξαιρετικός,
-ή, -ό

W.7 lemonade [noun]
[λέμονεϊντ] λεμονάδα

W.8 I miss [verb]
[άι μις] μου λείπει

W.9 beautiful [adjective]
[μπιούτιφουλ] όμορφος,
-η, -ο

W.10 sunny [adjective]
[σάνι] ηλιόλουστος,
-η, -ο

W.11 spaceship [noun]
[σπέισιπ] διαστημόπλοιο

W.12 invention [noun]
[ινβένσιον] εφεύρεση

W.13 fantastic [adjective]
[φαν-τάστικ]
φανταστικός, -ή, -ό

W.14 adventure [noun]
[αντβέν-τσουρ]
περιπέτεια

VOCABULARY PRACTICE

1 Read the clues and write the words. Use the words from above. / Διάβασε τα στοιχεία και γράψε τις λέξεις. Χρησιμοποίησε τις παραπάνω λέξεις.

1. A sweet drink which cools you down on a warm day.
2. When you are sad because someone is not with you.
3. When the sky is bright and the weather is warm.
4. An exciting time when you do new things and explore new places.
5. Using things again so you don't throw them away.

lemonade

miss

sunny

adventure

recycling

2 Complete the sentences. Use the words from the box. / Συμπλήρωσε τις προτάσεις. Χρησιμοποίησε τις λέξεις από το πλαίσιο.

beautiful, visit, exciting, invention

1. Let's **v**isit _____ our uncle this weekend!
2. My brother's new **i**nvention _____ is brilliant!
3. Our adventure to space was really **e**xciting _____.
4. It's a **b**eautiful _____ day! Let's go swimming!



3 Label the activities with the missing verbs. / Ονομάτισε τις δραστηριότητες με τα ρήματα που λείπουν.



have _____ a picnic



swim _____ in a lake



wear _____ a coat and scarf



go _____ to the countryside



go _____ ice-skating

4 Complete the names of the gadgets with the missing letters. / Συμπλήρωσε τα ονόματα των μικροσυσκευών/γκάζετ με τα γράμματα που λείπουν.



1. r_e_m_o_t_e c_o_n_t_r_o_l



2. h_e_a_d_p_h_o_n_e_s



3. s_m_a_r_t_p_h_o_n_e



4. C_D



5. M_P_3 p_l_a_y_e_r

5 Read the clues and write the jobs. / Διάβασε τα στοιχεία και γράψε τα επαγγέλματα.

1. She helps sick animals to get well.

vet

2. He works in the countryside and grows food.

farmer

3. She works in a hospital and looks after sick people.

nurse



GRAMMAR PRACTICE

1 Complete the sentences with the missing words. / Συμπλήρωσε τις προτάσεις με τις λέξεις που λείπουν.

1. She's got a small brown dog.
2. Have you got a bicycle?
3. I've got a sister, but I haven't got a brother.
4. Has David got a cat?
5. Sally hasn't got a football, but I've got one.



2 Put the words in the correct order to make sentences. / Βάλε τις λέξεις στη σωστή σειρά για να φτιάξεις προτάσεις.

1. we today have to don't go to school
We don't have to go to school today.
2. boys football mustn't in the classroom. play the
The boys mustn't play football in the classroom.
3. they do the recycling to today have
They have to do the recycling today.
4. listen must we the teacher to
We must listen to the teacher.
5. go has to Peter to the doctor's
Peter has to go to the doctor's.

3 Complete the sentences with the correct object pronouns. /

Συμπλήρωσε τις προτάσεις με τις σωστές **αντωνυμίες αντικειμένου**.

1. I like that bag! Please give it to me !
2. Where are your parents?
I want to see them .
3. We're going to the park!
Come with us !
4. Where are you? I'm waiting for you .
5. Sam's got a new bicycle. His parents gave it to him .
6. Where is your sister?
I want to talk to her .

4 Complete the sentences with the words from the box. / Συμπλήρωσε τις προτάσεις με τις λέξεις από το πλαίσιο.

1. Can I have a pizza and a lemonade, please?
2. I am excited because it's my birthday tomorrow.
3. I like cats, but I don't like dogs.
4. Do you want a blue pen or a red pen?

because, but, and, or



1.1 **screen** [noun]

[σκρην] οθόνη

1.2 **keyboard** [noun]

[κήμπορντ] πληκτρολόγιο

1.3 **mouse** [noun]

[μάους] ποντίκι

1.4 **laptop** [noun]

[λάπτοπ] φορητός Η/Υ

1.5 **app** [noun]

[απ] εφαρμογή

1.6 **tablet** [noun]

[τάμπλετ] υπολογιστής

ταμπλέτα, τάμπλετ

1.7 **internet** [noun]

[ίν-τερνετ] διαδίκτυο

1.8 **website** [noun]

[γουέμπσαϊτ] ιστότοπος

1.9 **information** [noun]

[ινφορμέισον]

πληροφορία

1.10 **try** [verb]

[τράι] προσπαθώ

1.11 **travel** [verb]

[τράβελ] ταξιδεύω

1.12 **cave** [noun]

[κέιβ] σπηλιά

1.13 **write** [verb]

[ράιτ] γράφω

1.14 **draw** [verb]

[ντρο] ζωγραφίζω

1.15 **speak** [verb]

[σπικ] μιλάω

VOCABULARY PRACTICE

1 Complete the sentences with the missing words. Use the words from above. /

Συμπλήρωσε τις προτάσεις με τις λέξεις που λείπουν. Χρησιμοποίησε τις παραπάνω λέξεις.

1. I want to try out all the new apps on my smartphone.
2. Can you give me some information about this school, please?
3. I love to travel to new cities by train.
4. I can't do my project at my grandmother's house because there is no internet access.
5. This website is very interesting. It's got lots of information about dinosaurs.

2 Write your answers to these questions. / Γράψε τις απαντήσεις σου σε αυτές τις

ερωτήσεις.

1. What is your favourite smartphone app? Why?

Students' own answers

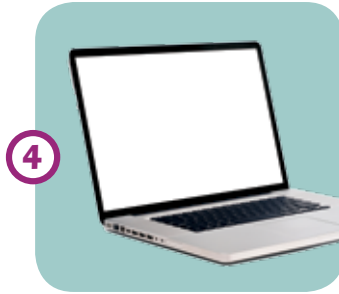
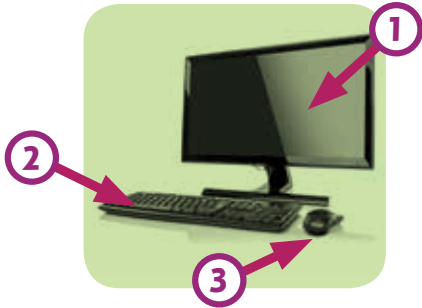
2. What kind of information do you usually look for on the internet?

Students' own answers

3. What do you like using: a tablet or a smartphone? Why?

Students' own answers

3 Complete the technology words with the missing letters. / Συμπλήρωσε τις λέξεις τεχνολογίας με τα γράμματα που λείπουν.



1. sc reen 2. ke yboard 3. m ouse 4. la ptop
5. in ternet 6. we b-site 7. a pp 8. ta blet

4 Unscramble the letters of the words in the box. Use these words to complete the sentences. / Αποκωδικοποίησε τις λέξεις στο πλαίσιο. Χρησιμοποίησε αυτές τις λέξεις για να συμπληρώσεις τις προτάσεις.



ward, evca, kapes, wreti

The girl is in a 1. cave .
 She can't 2. speak English.
 She can 3. draw , but she
 can't 4. write .



GRAMMAR

Present simple and present continuous ♦ Ενεστώτας απλός και ενεστώτας διαρκείας

She **draws** a picture **every day**.

She **is drawing** an animal **now**.



We use the **present simple** to talk about routines and habits and the **present continuous** to talk about things that we are doing now. ♦ Χρησιμοποιούμε τον **απλό ενεστώτα** για να περιγράψουμε συνήθειες και τον **ενεστώτα διαρκείας** για κάτι που κάνουμε τώρα.

Kim **has** lunch at twelve o'clock every day.

They **don't watch** TV every day.

Does Jill **go** to the park every day?

Kim **is having** her lunch now.

They **aren't watching** TV now.

Is Jill **going** to the park now?

We often use **adverbs of frequency** with the **present simple**. Some are: **always, usually, often, sometimes, never**. ♦ Συχνά, με τον **απλό ενεστώτα** χρησιμοποιούμε **επιρρήματα που δηλώνουν συχνότητα**. Μερικά είναι: **always, usually, often, sometimes, never**.

Jill **always** brushes her teeth in the morning.

Does Kim **often** go to the park?

Max **sometimes** doesn't clean his room.

Zack **never** plays tennis.

Stative verbs: Some verbs are usually not used in the **present continuous**. Some examples are: **love, like, see, know, want**. ♦ **Stative ρήματα:** Κάποια ρήματα δεν χρησιμοποιούνται συνήθως σε **ενεστώτα διαρκείας**. Μερικά παραδείγματα είναι: **love, like, see, know, want**.

Using the present continuous to talk about the future ♦
Χρησιμοποιώντας τον ενεστώτα διαρκείας για να μιλήσουμε για το μέλλον

We can use the **present continuous** to talk about the near future. ♦ Μπορούμε να χρησιμοποιήσουμε τον **ενεστώτα διαρκείας** για να μιλήσουμε για το προσεχές μέλλον.

→ We're **travelling** around the islands **this summer**.

GRAMMAR PRACTICE

1 Tick ✓ the sentences that are correct. / Σημείωσε τις προτάσεις που είναι σωστές.

1. What do you have for breakfast every day?
2. The girl is drawing a picture today.
3. My sister is never going to school on Saturdays.
4. Are you liking the food at school?
5. We don't watch TV now.



2 Write the sentences in the negative. / Γράψε τις προτάσεις στην άρνηση.

1. I like riding my bike to school.

I don't like riding my bike to school.

2. They are having dinner at a restaurant tonight.

They aren't having dinner at a restaurant tonight.

3. She goes to swimming class every Wednesday.

She doesn't go to swimming class every Wednesday.

4. I'm playing a video game on my laptop right now.

I'm not playing a video game on my laptop right now.

3 Write your answers to these questions. / Γράψε τις απαντήσεις σου σε αυτές τις ερωτήσεις.

1. What are you doing now?

Students' own answers

2. What do you usually do at the weekends?

Students' own answers

3. What is your teacher doing now?

Students' own answers



like/love/enjoy/hate + verb + -ing

Affirmative	Question	Negative
I/You/We/They like drawing.	Do I/you/we/they like drawing?	I/You/We/They don't like drawing.
She/He/It likes drawing.	Does she/he/it like drawing?	She/He/It doesn't like drawing.

GRAMMAR PRACTICE

1 Choose the correct verb form. / Διάλεξε τη σωστή μορφή του ρήματος.

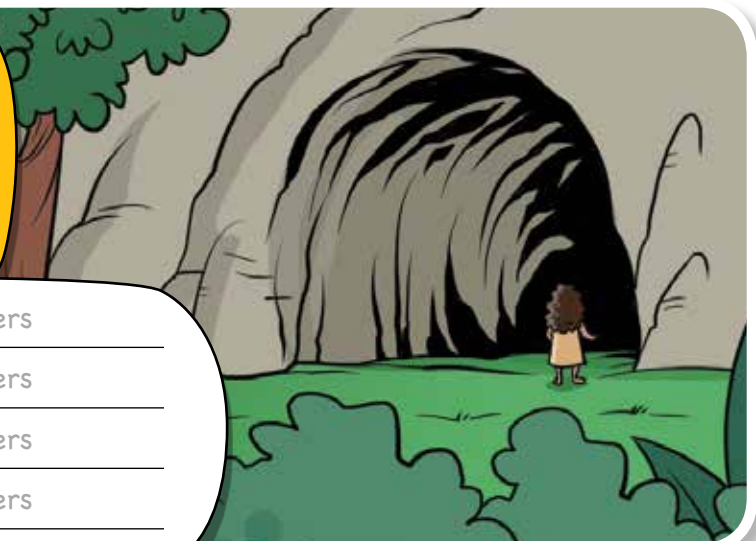
1. **Do** / **Does** you like speaking English?
2. My friend **don't** / **doesn't** like doing maths.
3. I love **visit** / **visiting** my grandparents.
4. My parents **doesn't** / **don't** enjoy playing video games.
5. Sam hates **travelling** / **travel** by plane.



2 Answer the cave girl's questions about yourself. Then write some questions to ask the cave girl. / Απάντησε στις ερωτήσεις του κοριτσιού των σπηλαιών για σένα. Ύστερα γράψε κάποιες ερωτήσεις για το κορίτσι των σπηλαιών.

1. Do you like drawing?
2. What do you enjoy doing?
3. What do you hate doing?
4. Do you like writing?

1. _____ Students' own answers
2. _____ Students' own answers
3. _____ Students' own answers
4. _____ Students' own answers





- | | | |
|--|--|--|
| 1.16 dinosaur [noun]
[ντάινοσορ] δεινόσαυρος | 1.21 change [noun/verb]
[τσέιντζ] αλλαγή/αλλάζω | 1.26 crocodile [noun]
[κρόκονταϊλ] κροκόδειλος |
| 1.17 roam [verb]
[ρόουμ] περιφέρομαι | 1.22 climate [noun]
[κλάιμετ] κλίμα | 1.27 study [verb]
[στάντι] μελετώ |
| 1.18 million [noun]
[μίλιον] εκατομμύριο | 1.23 huge [adjective]
[χιούτζ] τεράστιος, -α, -ο | 1.28 pal(a)eontologist [noun]
[παλεον-τόλοτζιστ]
παλαιοντολόγος |
| 1.19 disappear [verb]
[ντισαπήαρ] εξαφανίζομαι | 1.24 asteroid [noun]
[άστεροϊντ] αστεροειδής | 1.29 life [noun]
[λάιφ] ζωή |
| 1.20 scientist [noun]
[σάιεν-τιστ] επιστήμονας | 1.25 plant [noun]
[πλαν-τ] φυτό | 1.30 museum [noun]
[μιουζιουμ] μουσείο |

VOCABULARY: DINOSAURS

- 1 Complete the labels with the missing letters.** / Συμπλήρωσε τις ετικέτες με τα γράμματα που λείπουν.



1



2



3



4



5



6

1. a s t e r o i d

2. m u s e u m

3. p a l e o n t o l o g i s t

4. c r o c o d i l e

5. p l a n t

6. d i n o s a u r

- 2 Complete the sentences. Use words from above in the correct form.** / Συμπλήρωσε τις προτάσεις. Χρησιμοποίησε τις παραπάνω λέξεις στη σωστή μορφή.

- Dinosaurs roamed the earth _____ millions _____ of years ago.
- Maybe they disappeared because of the change in Earth's _____ climate _____.
- Many dinosaurs were _____ huge _____, like Brachiosaurus.
- Birds and _____ crocodiles _____ are from the same family as dinosaurs.
- Scientists who study dinosaurs are called _____ paleontologists _____.



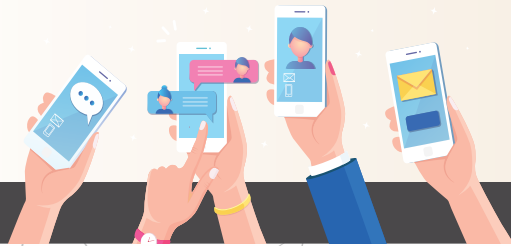
WRITING PRACTICE

- 1 READ.** Read the description of an invention. Then, answer the questions. /
Διάβασε την περιγραφή μιας εφεύρεσης. Ύστερα απάντησε τις ερωτήσεις.

I'm Sarah. My favourite invention is the smartphone. Smartphones are really useful and fun.

I use my smartphone to do lots of things. I talk to my friends and my parents. I send messages to my friends. I take photos and I use apps on it. I use the internet and I can also use social media on it. My smartphone has also got an alarm which wakes me up in the morning! I can even use it to play games and listen to music! I am never bored when I've got my smartphone with me.

Smartphones are fantastic and they help us to do lots of things. They are the best invention!



1. What is the text about?

It is about an invention: the smartphone.

2. How many paragraphs are there?

There are 3 paragraphs.

3. What can Sarah do with her smartphone?

She can talk, send messages, take photos, use apps, use the internet, use social media,

use the alarm, play game and listen to music.

4. What adjectives does Sarah use to talk about the smartphone?

She uses the adjectives: favourite, useful, fun, fantastic, best.

- 2 PLAN. You are going to write a description of your favourite invention. First, plan your ideas. Write notes and complete the chart.** / Θα γράψεις μια περιγραφή της αγαπημένης σου εφεύρεσης. Πρώτα οργάνωσε τις ιδέες σου. Γράψε σημειώσεις και συμπλήρωσε το σχεδιάγραμμα.

Name of invention

Students' own answers

Adjectives to describe it

Students' own answers

What you can do with it

Students' own answers

What it has got

Students' own answers

What else you like about it

Students' own answers

- 3 WRITE. Write your description of your favourite invention. Use your notes from Exercise 2.** / Γράψε την περιγραφή της αγαπημένης σου εφεύρεσης. Χρησιμοποίησε τις σημειώσεις σου από την Άσκηση 2.

Students' own answers



TIME 5 TRAVELLER

Time Traveller 5 is part of a multi-level primary course for young learners of English. With fun characters, engaging tasks and a captivating on-going story, the series is sure to delight learners and lay strong foundations for learning English. It is perfect for general use or preparation for the Young Learners (YLE): A2 Flyers.

The series combines systematic recycling of vocabulary and grammar, enhancing long term retention of language and increases the development of real-life skills.

Level

- CEFR Level: A2

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- **Workbook** with **Literary reader** (Project included), **My Projects** section, **My Writing Corner** section and **CLIL**
- **Teacher's Book** with step-by-step lesson guide and many tips & ideas for teachers to use in class, **2 Audio CDs** included
- **Assessment Booklet**: Entry test, 6 full test included
- **Extra online photocopiable materials** - Downloadable

Digital components

- **Time Traveller gamified learning platform**: interactive and fun games in a child-safe environment for all learners to play, learn and thrive
- **IWB software** with interactive and fun activities, animations for all the on-going story episodes, audio for all exercises, songs and chants (Windows, Android, iOS)
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